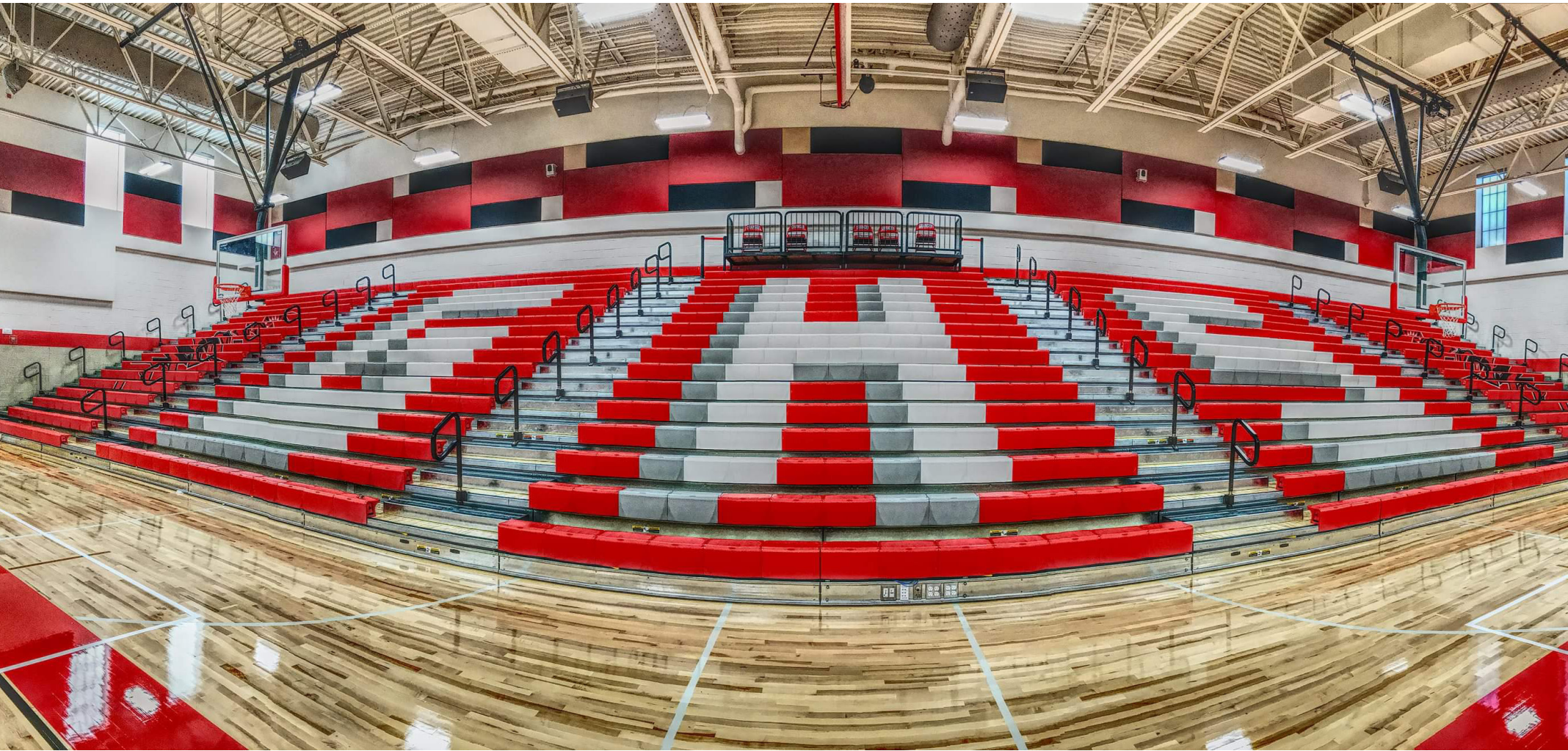


GRANGER SCHOOL DISTRICT



2020-2021 SCHOOL CALENDAR

Welcome to the 2020-2021 school year!

It is a great pleasure to welcome both our returning families and those who are new to Granger School District. Our staff has been busy preparing for the return of our students with professional learning opportunities for teachers and paraeducators. Our maintenance and operations team has been busy updating our facilities and our technology department has installed a new district-wide firewall and core switch, which will improve the Internet connectivity for students and staff. In addition to preparing for the return of students, we have put new safety and hygiene protocols in place in each building. Classrooms and open areas are organized to meet the social distancing requirements set by the Office of the Superintendent of Public Instruction and the Yakima Health Department.

Our main area of focus for the year is on supporting all of our students to meet high academic standards by engaging them in rigorous and relevant learning. We have learned a lot as a system during last school year. We will support each student by preparing them for distance learning and offering in-person instruction as much as possible based upon guidance from the Yakima Health Department.

This year will look different due to COVID-19. However, we will continue to focus on increasing our collaborations with each student and family to support meaningful growth and learning. We once again welcome you to the new school year and hope that you all are looking forward to a great year!

Brian Hart, Superintendent



¡Bienvenido al año escolar 2020-2021!

Es un gran placer dar la bienvenida tanto a nuestras familias que regresan como a las que son nuevas al Distrito Escolar de Granger. Nuestro personal ha estado ocupado preparándose para el regreso de nuestros estudiantes con oportunidades de aprendizaje profesional para maestros y paraeducadores. Nuestro equipo de mantenimiento y operaciones ha estado ocupado actualizando nuestras instalaciones y nuestro departamento de tecnología ha instalado un nuevo firewall y conmutador central en todo el distrito, que mejorará la conectividad al Internet para los estudiantes y el personal. Además de prepararnos para el regreso de los estudiantes, hemos implementado nuevos protocolos de seguridad e higiene en cada edificio. Las aulas y las áreas abiertas están organizadas para cumplir con los requisitos de distanciamiento social establecidos por la Oficina del Superintendente de Instrucción Pública y el Departamento de Salud de Yakima.

Nuestra principal área de enfoque para el año es apoyar a todos nuestros estudiantes para que cumplan con altos estándares académicos al involucrarlos en un aprendizaje riguroso y relevante. Hemos aprendido mucho como sistema durante el último año escolar. Apoyaremos a cada estudiante preparándolos para el aprendizaje a distancia y ofreciendo la instrucción en persona tanto como sea posible según la orientación del Departamento de Salud de Yakima.

Este año se verá diferente debido al COVID-19. Sin embargo, continuaremos enfocándonos en aumentar nuestras colaboraciones con cada estudiante y familia para apoyar un crecimiento y aprendizaje significativo. ¡Una vez más les damos la bienvenida al nuevo año escolar y esperamos que todos estén esperando un gran año!

Granger School District Vision

All students will be successful responsible citizens who value themselves and support their community.

Vision del distrito escolar de Granger

Todos los estudiantes serán ciudadanos responsables y de éxito que valoran y apoyan a su comunidad.



Granger School District Mission

Educate all Granger School District students to meet high academic standards by engaging them in rigorous and relevant learning, fostering well-rounded lifelong capabilities including self-confidence, communication and leadership.

Misión del distrito escolar de Granger

Educar a todos los estudiantes del Distrito Escolar de Granger para cumplir con altos estándares académicos, haciéndolos participar en el aprendizaje riguroso y relevante, fomentando capacidades de toda la vida, incluyendo confianza en sí mismo, comunicación y liderazgo.

Granger School District Goals

1. 100% of our students will graduate from Granger High School.
2. Reduce by 10% each year the number of students not meeting standards.
3. Create a safe and supportive learning environment for all students.
4. Adopt a fiscally responsible budget that supports high levels of teaching and learning.
5. Consistently communicate the focus on student learning to all stakeholders.

Metas del distrito escolar de Granger

1. 100% de nuestros estudiantes se graduarán del Granger High School.
2. Reducir por 10% cada año el número de estudiantes que no logran los estándares.
3. Crear un entorno seguro y propicio de aprendizaje para todos los estudiantes.
4. Adoptar un presupuesto fiscalmente responsable que apoya a los altos niveles de enseñanza y aprendizaje.
5. Consistentemente comunicar el enfoque en el aprendizaje del estudiante a toda la comunidad.



Meet the Directors

The five-member board of directors is the district's policy-making body. Voters elected directors in the district. Each director resides in and represents one of four director districts, and one at large.

The board selects a superintendent to administer the school district under board adopted policies. The board, however, is the final authority on all matters concerning the district (RCW 28A.58.758). A copy of the policies and procedures manual is available for review at the superintendent's office or on the district website www.gsd.wednet.edu.

The Granger School District Board of Directors usually meets the last Monday of each month in the GHS Gym Multipurpose Room. The meeting begins at 6:00 p.m. Special Board Meetings may be called as necessary.



Introduciendo la mesa directiva

La junta de directores de cinco miembros es el cuerpo que establece las normas del distrito. Los directores son elegidos por votación de todos los votantes del distrito. Cada director reside en y representa uno de los cuatro distritos, y uno representa generalmente.

La junta selecciona a un superintendente para administrar el distrito escolar en conformidad con las normas adoptadas por la junta. La junta, sin embargo, es la autoridad final sobre todos los asuntos que conciernen al distrito (RCW 28A.58.758).

Una copia de las normas y los procedimientos está disponible para repaso en la oficina del superintendente y en la página de internet en www.gsd.wednet.edu.

La Junta de Directores del Distrito Escolar de Granger regularmente se reúne el último lunes de cada mes en el cuarto de usos múltiples del gimnasio GHS. La reunión comienza a las 6:00 p.m. Pueden ser citadas reuniones especiales de la junta cuando sea necesario.

AT A GLANCE

August

26 1st day of School

September

7 Labor Day-No School

October

2 Professional Development-No school for students

15 & 16 Fall Conferences-No school for students

30 End of 1st Qtr.

November

11 Veterans Day-No School

25-27 Thanksgiving Break

December

21-31 Winter Break

January

1 Winter Break

18 Martin Luther King, Jr. Day-No school

21 End of 1st Semester

22 All district 3-hour early release

February

12 Snow Day #1 No School

15 Presidents Day No School

March

5 Professional Learning Day-No School

26 End of 3rd Qtr.

April

1 & 2 Spring Conferences-No school

5-9 Spring Break-No school

May

7 Professional Development Day-No school for students

28 Snow Day #2 No School

31 Memorial Day-No School

June

4 Graduation

10 Last day of School-all district 3-hour early release





Granger School District

Every Child, Every Day



August-September Reading & Math Benchmark testing-all locations
8/27/20-9/7/20 GMS MAPS testing window

August 2020

SUNDAY		MONDAY		TUESDAY		WEDNESDAY		THURSDAY		FRIDAY		SATURDAY																																																																							
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16		17 *GHS Sports Pre-Season Parent/Athlete BBQ & mtg. (Fall sports) 6:00pm GHS Commons		18		19 *First day of HS Football Practice *Board Study Session 6pm		20 *New Teacher Orientation		21 PD #1		22																																																																							
23		24 *PD #2 *Regular Board meeting 6:00 pm *First day of all other sports		25 *All Staff Workshop		26 First day of School *GMS Sports Pre-Season Parent/Athlete mtg. (Foot- ball, Boys Soccer, Volley- ball) 6:00pm GMS Gym		27 *First day of GMS Fall Sports Practices (Football Boys Soccer, and Volley- ball)		28 *RES Collegiate Day		29																																																																							
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Granger School District
Every Child, Every Day



August-September Reading & Math Benchmark testing-all locations
8/27/20-9/7/20 GMS MAPS testing window

September 2020

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY																																																																																																								
<div style="border: 1px solid black; border-radius: 15px; padding: 5px; width: fit-content;"> All dates and time subject to change. Sports schedules subject to change. For most current schedules please check http://www.ewacathletics.com </div>		1 *JOM Parent Meeting 6pm @ GMS	2	3	4 *GHS Cross Country @ White Swan High School 6pm *GHS Varsity Football vs Mabton @ GHS 7:45pm	5 *GHS Volleyball Jamboree @ GHS 11am																																																																																																								
	Kinder 1/2 day																																																																																																													
6	7 Labor Day No School	8 *RES PTO @ 6pm *GHS Girls Varsity Soccer vs Zillah @ GHS 6pm *GHS Volleyball vs Tri-Cities Prep HS 5:30pm	9	10 *GHS Volleyball vs Columbia-Burbank @ GHS 5:30pm	11 *RES Sports Day *GHS Varsity Football vs Wapato @ WHS 7pm	12 *GHS Cross Country Ellensburg Invitational @ Irene Rhinehart Park 11:00 am																																																																																																								
13	14 *Booster Club Meeting 7pm GHS multipurpose room *Senior Parent meeting 6pm	15 *ECC 1st day of Classes *Commitment to Graduation Ceremony *GHS Girls Varsity Soccer vs Cle Elum/Roslyn @ GHS 6pm *GHS VB vs Mabton @ Mabton 5:30pm	16 *GHS Cross Country George Cup Invitational @ Trout Lake High School 4:00pm	17 *GHS Girls Varsity Soccer vs Columbia Burbank @ CBHS 6pm *GHS VB vs. Kittitas @ GHS 5:30pm	18 *GMS Progress reports *GHS Varsity Football vs Tri-Cities Prep @ GHS 7pm *Sundome VB Festival @ Yakima Sundome 8:00am	19 *GHS Cross Country Apple Ridge Run Invitational @ Apple Ridge, Covichee 11:00am *GHS Girls Varsity Soccer vs Naches @ GHS 1pm																																																																																																								
20	21	22 *GHS Girls Varsity Soccer vs Mabton @ GHS 6pm *GHS VB vs Cle Elum/ Roslyn @ Walter Strom Middle School 5:30pm *First day of Fall	23 *Board Study Session 6:00 pm	24 *GHS Girls Varsity Soccer vs Goldendale @ Goldendale High School 6pm *GHS VB vs Highland @ GHS 5:30pm	25 *RES Collegiate Day *GHS Varsity Football vs Riverview @ RVHS 7pm	26 *GHS Cross Country Connell Invitational @ Connell High School 9:0am *GHS Girls Varsity Soccer vs Prosser @ PHS 6PM																																																																																																								
27	28 *Regular Board Meeting 6:00 pm	29 *GHS Girls Varsity Soccer vs Warden @ GHS 6pm	30 *Federal Programs Family Night 6pm @ GHS	<table border="1" style="margin: auto;"> <tr> <th colspan="8">AUGUST</th> <th colspan="7">OCTOBER</th> </tr> <tr> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>1</td> <td></td><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td> </tr> <tr> <td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td></td> <td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td> </tr> <tr> <td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td></td> <td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td> </tr> <tr> <td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td></td> <td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td> </tr> <tr> <td>23</td><td>24</td><td></td><td></td><td></td><td></td><td></td><td></td> <td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td> </tr> <tr> <td>30</td><td>31</td><td></td><td></td><td></td><td></td><td></td><td></td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </table>		AUGUST								OCTOBER														1					1	2	3	2	3	4	5	6	7	8		4	5	6	7	8	9	10	9	10	11	12	13	14	15		11	12	13	14	15	16	17	16	17	18	19	20	21	22		18	19	20	21	22	23	24	23	24							25	26	27	28	29	30	31	30	31													
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Granger School District

Every Child, Every Day



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<http://www.ewacathletics.com>

*National Bullying
Prevention Month
*National Principals
Month

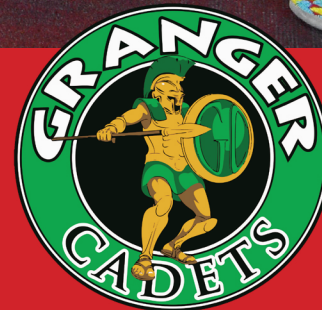
October 2020

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4	5 *Booster Club Meeting 7pm @ GHS multipurpose room	6 *GHS Girls Varsity Soccer vs Toppenish @ TMS 6pm *GHS VB vs White Swan @ GHS 5:30pm *JOM Parent Meeting 6pm @ GMS	7 *RES Math Night 5pm	8 *GHS Cross Country League Meet #1 @ White Swan HS 4:00pm *GHS Girls Varsity Soccer vs CleElum/Roslyn @ Cle Elum/Roslyn 6pm *GHS VB vs Mabton @ GHS 5:30pm	9 *RES Spartan Red & White Day *GHS Varsity Football vs Highland @ HHS 7pm	10 *GHS Cross Country Max Jensen Richland Invitational @ Carmi- chael Middle School Richland 11:00am																																																																																				
11	12	13 *RES PTO 6pm *GHS Girls Varsity Soccer vs Columbia Burbank @ GHS 6pm *GHS VB vs Kittitas @ KHS 5:30pm	14	15 No School- Fall Conferences * GHS Cross Country League Meet #2 @ Big Cross Pasco 4:00pm *GHS Girls Varsity Soccer vs. Mabton @ MHS 4pm *GHS VB vs Cle Elum/Ros- lyn @ GHS 5:30pm	16 No School Fall Conferences *GHS Varsity Football vs. Goldendale @ Gold- endale HS 7pm	17 *GHS VB Adna Tournament @ Adna High School 9am																																																																																				
ECC Family Contact #2-No ECC Classes																																																																																										
18	19 *National School Bus Safety Week	20 *GHS Girls Varsity Soccer vs Goldendale @ Granger High School 6pm *GHS VB vs Highland @ HHS 5:30pm	21 *MS Spors Pre-Season Parent/Athlete Mtg (Boys basketball) 6pm GMS gym *Board Study Session 6pm *GHS Senior parent meet- ing 6pm	22 *First day of GMS Winter I Sports Practice (Boys Basketball) *GHS Cross Country Leage Meet #3 @ Goldendale High School 4:00pm *GHS Girls Varsity Soccer vs Warden @ WHS 6pm	23 *GHS Varsity Football vs White Swan (Senior Night) at GHS 7pm	24																																																																																				
25	26 *Regular Board Meeting 6pm	27 *GHS Girls Varsity Soccer vs Highland- Senior Night @ GHS 6pm *GHS VB vs Golden- dale-Senior Night @ GHS 5:30pm	28	29 *GHS Cross Country Districts @ Apple Ridge, Cowichee 3:30pm *GHS Girls Varsity Soc- cer Tie-Breaker @ TBA *GHS VB vs White Swan @ WSHS 5:30pm	30 *End of 1st Qtr. *RES Pajama Day *GHS Harvest Concert 6pm GHS Aux Gym *GHS Varsity FB vs Kittitas & KHS 7pm	31 *GHS Girls Varsity Soccer Districts @ High Seed *GHS VB Tie-Breaker if necessary @ TBA																																																																																				



Granger School District

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*National Native
 American Heritage
 Month

November 2020

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY																																																																						
1 *Daylight Savings	2 *Booster Club Meeting 7pm @ GHS multipurpose room	3 *GHS Girls Varsity Soccer Districts @ High Seed @ TBA *GHS VB Districs @ High Seed @ TBA *JOM Parent Mtg 6pm @ GMS	4	5 *GHS Girls Varsity Soccer Districts @ TBA	6 *GMS Progress reports *GHS Football Playoffs/Crossover @ TBA 7pm	7 *GHS Cross Country State @ Sun Willows, Pasco @ TBA *GHS VB Districts @ TBA																																																																						
8	9	10 *GSD Veterans Day Assembly 9am *RES Dress your best Red, White, & Blue *RES PTO 6pm	11 *Veterans Day No School	12 *GHS Sports Pre-Season Parent/Athlete Mtg. (Winter Sports 6pm @ GHS Commons *GHS VB State @ Sundome	13 *RES Hat Day *GHS VB State @ Sundome	14																																																																						
15	16 *First Day of HS Winter Sports Practice (Boys and Girls BB, Cheer, wrestling) *National Education Week	17	18 *First day of HS Winter Sports Practices (BB, Cheer, Wrestling) *GHS Senior Parent Meeting 6pm *Federal Programs Family Night 6pm @ GHS	19 *RES Family Luncheon *Fall Sports Awards Potluck Dinner 6pm GHS Commons	20	21																																																																						
22	23 *Regular Board Meeting 6pm	24 *GHS Heritage Assembly 9am	25	26	27	28 *GHS BB Jamoree @ TBA																																																																						
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GUEST



Granger School District
Every Child, Every Day



All dates and time subject to change.
 Sports schedules subject to change. For most current schedules please check
<http://www.ewacathletics.com>

December 2020

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY																																																																																														
		1 *JOM Parent mtg 6pm @ GMS	2 *Booster Club Mtg. 7pm GHS *Santas CTE Workshop @ GHS 5:30pm	3	4 *GHS Varsity BB vs Sunnyside Christian @ GHS	5 *GHS Varsity BB vs Warden @ Warden 7:30pm																																																																																														
6	7 *Booster Club Mtg 7pm GHS Multipurpose room	8 *RES PTO @ 6pm *GHS Varsity BB vs Ki- Be @ Ki-Be High School 7:30pm	9	10	11 *RES Sports Day *GMS Progress reports *GHS Varsity BB vs River View @ RVHS 7:30pm	12																																																																																														
13	14	15 *GHS Varsity BB vs White Swan & GHS 7:30pm	16 *Regular Board Meeting 6pm	17 *GHS Winter Concert 6pm GHS Aux Gym	18 *RES Holiday Sweater Day *RES Holiday Concert	19 *GHS Varsity BB vs Highland @ HHS 7:30pm																																																																																														
20	21 *First day of Winter	22 *GHS Varsity BB vs Dayton/Waitsburg @ GHS 7:30pm	23	24	25	26																																																																																														
No School-Winter Break																																																																																																				
27	28	29 *GHS Varsity BB Christmas Classic vs Naches Valley @ GHS 7:30pm	30 *GHS Varsity BB Christ- mas Classic vs Ki-Be @ GHS 7:30pm	31	<table border="1" style="width: 100%;"> <thead> <tr> <th colspan="7">NOVEMBER</th> <th colspan="5">JANUARY</th> </tr> </thead> <tbody> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td> <td></td><td></td><td></td><td></td><td>1</td><td>2</td> </tr> <tr> <td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td> <td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td> </tr> <tr> <td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td> <td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td> </tr> <tr> <td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td> <td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td> </tr> <tr> <td>29</td><td>30</td><td></td><td></td><td></td><td></td><td></td> <td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td> </tr> <tr> <td></td><td></td><td></td><td></td><td></td><td></td><td></td> <td>31</td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> </tbody> </table>	NOVEMBER							JANUARY					1	2	3	4	5	6	7					1	2	8	9	10	11	12	13	14	3	4	5	6	7	8	9	15	16	17	18	19	20	21	10	11	12	13	14	15	16	22	23	24	25	26	27	28	17	18	19	20	21	22	23	29	30						24	25	26	27	28	29	30								31						
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Granger School District

Every Child, Every Day

Reading & Math Benchmark Testing
 1/7-1/18 - MAP's testing
 All dates and time subject to change.

*School Board
 Recognition
 Month

January 2021

SUNDAY					MONDAY					TUESDAY					WEDNESDAY					THURSDAY					FRIDAY					SATURDAY																																																																					
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3					4 *GMS Sports Pre-Season Parent/Athlete Mtg (Girls BB & Wrestling) 6pm, GMS Gym *Booster Club Mtg 7pm GHS multipurpose room					5 *First day of GMS winter sports practices (Girls BB & Wrestling) *JOM Parent Mtg 6pm @ GMS *GHS Varsity BB vs Columbia Burbank @ GHS 7:30pm					6					7					8 *GHS Varsity BB vs Goldendale @ GHS 7:30pm					9 *GHS Varsity BB vs Kittitas @ KHS 7:30pm																																																																					
10					11					12 *RES PTO 6pm *GHS Varsity BB vs Cle Elum/Roslyn @ GHS 7:30pm					13 *RES Math Night 5pm					14					15 *RES Collegiate Day *GMS Progress reports *GHS Varsity BB vs Mabton @ Mabton 7:30pm					16 *Vex Robotics Competition *GHS Varsity BB vs White Swan @ WSHS 7:30pm																																																																					
17					18 *MLK Jr. Day- No School					19					20 *Board Study Session 6pm					21 *End of 1st Semester					22 *All district 3-hour early release					23 *GHS Varsity BB vs Highland @ GHS 7:30pm																																																																					
24					25 *Regular Board Meeting 6pm					26 *GHS Varsity BB vs Goldendale @ Goldendale High School 7:30pm					27 *GMS Semester grades mailed out					28					29 *RES Stuffed Animal day *GHS Varsity BB vs Kittitas @ GHS @ 7:30pm					30 *GHS Varsity BB vs Cle Elum/Roslyn @ Cle Elum/Roslyn 7:30pm																																																																					
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Granger School District

Every Child, Every Day

2/1/20-3/26/20 ELPA 21 Annual Assessment/WIDA Spring Alternate
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*African American
 History Month

February 2021

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY																																																																													
	1 *Booster Club Mtg 7pm GHS Multi-purpose room	2 *JOM Parent Mtg. 6pm @ GMS *GHS Varsity BB vs Mabton Senior Night @ GHS 7:30pm	3	4	5	6 *GHS Varsity BB Possible Tie-Breaker @ TBA																																																																													
School Counselor Appreciation Week February 1st-February 5th																																																																																			
7	8	9 *RES PTO 6pm *GHS BB Boys Districts @ High Seed TBA	10 *Federal Programs Family Night 6pm @ GHS	11 *RES Family Dance 5:30pm *GHS BB Girls Districts @ High Seed TBA	12 Snow Make-up day #1- No School *GHS BB Boys Districts @ High Seed TBA	13 *GHS BB Girls Districts @ High Seed TBA																																																																													
14	15 President's Day No School	16	17 *Board Study Session 6pm	18 *GHS BB Boys & Girls Districts @ Wahluke High School TBA	19 *RES Sports Day *GMS Progress Reports	20 *GHS BB Boys & Girls Districts @ River View High School TBA																																																																													
21	22 *Regular Board Meeting 6pm	23	24	25 *GHS Sports Pre-Season Parent/Athlete Mtg (Springs Sports) 6pm GHS Commons	26 *GHS Varsity BB Regionals @ TBA	27 *GHS Varsity BB Regionals @ TBA																																																																													
28					JANUARY <table border="1" style="font-size: small;"> <tr><td></td><td></td><td></td><td></td><td></td><td>1</td><td>2</td></tr> <tr><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td></tr> <tr><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td></tr> <tr><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td></tr> <tr><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td></tr> <tr><td>31</td><td></td><td></td><td></td><td></td><td></td><td></td></tr> </table>						1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31							MARCH <table border="1" style="font-size: small;"> <tr><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td></tr> <tr><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td></tr> <tr><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td></tr> <tr><td>28</td><td>29</td><td>30</td><td>31</td><td></td><td></td><td></td></tr> </table>		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31			
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Granger School District

Every Child, Every Day



2/1/21-3/26/21 ELPA 21 Annual Assessment/WIDA Spring Alternate
 3/1/21-6/4/21 Off-Grade Level Graduation Alternatives (Grades 10-12)
 3/12/21-6/4-21 SBA (ELA & Math)

March 2021

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY																																																																																				
	1 *First day of Spring Sports Practices- Baseball, boys soccer, softball, tennis & track *Booster Club Mtg 7pm GHS Multipurpose room *RES Dr. Seuss Week-Wear as many different colors as you can	2 *RES Dr. Seuss Week- Wear your favorite hat *JOM Parent Mtg. 6pm GMS	3 *RES Dr. Seuss Week-Wacky Clothes day *RES Family Night 5pm *GHS BB State Tournament & Yakima Sundome	4 *RES Dr. Seuss Week-Crazy Hair day *GHS BB State Tournament & Yakima Sundome	5 No School- PD Day # 4 *GHS BB State Tournament & Yakima Sundome	6 *GHS Varsity BB State Tournament & Yakima Sundome																																																																																				
7	8	9 *RES PTO 6pm	10	11 *Winter Sports Awards Potluck Dinner 6pm GHS Commons	12 *GMS Progress Reports	13 *Chamber of Commerce Banuet 6pm GHS Commons																																																																																				
Classified Staff Week March 8th-March 12th																																																																																										
14 *Daylight Saving	15 *GHS Senior parent meeting 6pm	16	17	18 *GMS Sports Pre-Season parent/athlete mtg. (baseball, girls soccer, softball & track) 6pm GMS gym	19 *RES Collegiate Day	20																																																																																				
21	22 *First day of GMS Spring Sports Practices (Baseball, Girls soccer, softball, track)	23 *GHS Spring Concert 6pm @ GHS Aux Gym	24 *Board Study Session 6pm	25	26 *End of 3rd Qtr.	27																																																																																				
28	29 *Regular Board Meeting 6pm	30	31 *GHS Career Day *Federal Program Night 6pm @ GHS	<table border="1"> <thead> <tr> <th colspan="7">FEBRUARY</th> <th colspan="7">APRIL</th> </tr> <tr> <td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td> <td></td><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td> </tr> <tr> <td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td> <td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td> </tr> <tr> <td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td> <td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td> </tr> <tr> <td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td> <td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td> </tr> <tr> <td>28</td><td></td><td></td><td></td><td></td><td></td><td></td> <td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td></td> </tr> </thead> </table>		FEBRUARY							APRIL								1	2	3	4	5	6					1	2	3	7	8	9	10	11	12	13	4	5	6	7	8	9	10	14	15	16	17	18	19	20	11	12	13	14	15	16	17	21	22	23	24	25	26	27	18	19	20	21	22	23	24	28							25	26	27	28	29	30		
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ECC Family Contact/Screening Week #3-No ECC Classes																																																																																										



Granger School District

Every Child, Every Day



3/1/21-6/4/21 Off-Grade Level Graduation Alternatives (Grades 10-12)
 3/12/21-6/4-21 SBA (ELA & Math)
 4/12/21-6/4/21 WCAS Grades 5, 8 and 11 (Science)

*School Library
 Month

April 2021

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY																																																																													
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11	12 *Senior Parent Meeting 6pm	13 *RES PTO 6pm *JOM Parent Meeting 6pm @ GMS	14	15	16	17																																																																													
18	19	20	21 *Secretaries Day *Board Study Session 6pm	22 *Earth Day Service Project	23 *RES Wear Green for Earth Day *GMS Progress Report	24 *Alumni Association Banquet 6pm GHS Commons & Aux Gym																																																																													
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Granger School District

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3/1/21-6/4/21 Off-Grade Level Graduation Alternatives (Grades 10-12)
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 5/6/21-5/17/21 MAPs Testing
 Reading & Math Benchmark Testing-All locations

May 2021

SUNDAY							MONDAY							TUESDAY							WEDNESDAY							THURSDAY							FRIDAY							SATURDAY																																																																																																	
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2 *Booster Club BBQ and Auction 12pm GHS Competition Gym														3														4 *JOM Parent Mtg 6pm @ GMS														5 *RES Dress for a Fiesta *GHS Decision Day Assembly														6 *RES STEAM Night *Nurses Appreciation day														7 No School- Optional PD Day														8																																																							
Teacher Appreciation Week May 3rd-May 7th																																																																																																																																											
9 *Mother's Day														10 *Booster Club Mtg 7pm GHS Multipurpose room														11 *RES PTO @ 6pm														12														13														14 *GMS Progress Reports														15																																																							
16														17														18														19 *Board Study Session 6pm														20 *Baccalaureate *GHS Scholarship & Awards Night														21 *RES Collegiate Day *RES Panecitos for Padres														22																																																							
23														24 *Regular Board Meeting 6pm														25														26 *Music Awards Concert 7pm @ GHS Aux Gym														27 *ECC Last day of School														28 Snow Make-up Day #2 -No School														29																																																							
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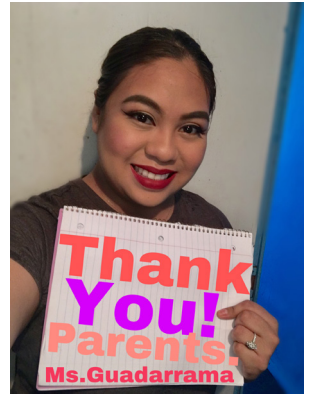
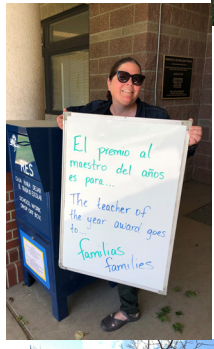
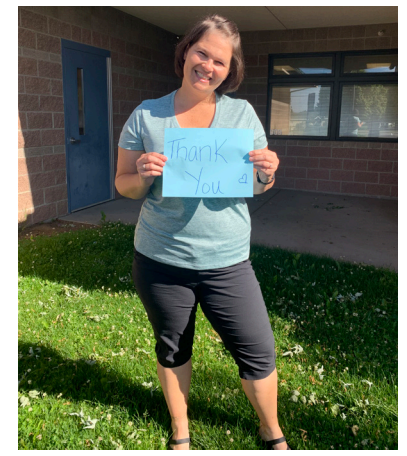
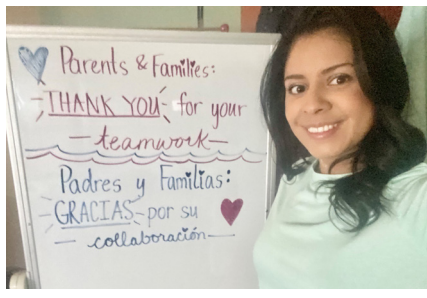
Granger School District

Every Child, Every Day

3/1/21-6/4/21 Off-Grade Level Graduation Alternatives (Grades 10-12)
 3/12/21-6/4-21 SBA (ELA & Math)
 4/12/21-6/4/21 WCAS Grades 5, 8, 11 (Science)

June 2021

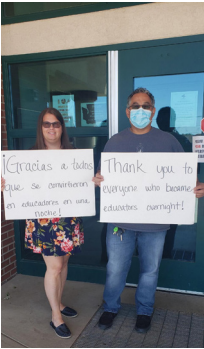
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		1 *Senior Trip *JOM Parent Mtg 6pm @ GMS	2 *Senior Sports Awards, Ice Cream Social and Spring Sports Awards 6pm GHS commons	3 *Graduation Rehearsal 9am	4 *Graduation 7pm *GMS Progress Reports	5																																																																													
6	7	8 *RES PTO 6pm	9 *8th grade recognition assembly	10 Last Day of School All students 3 hours early release	11	12																																																																													
13	14	15	16 *GMS final grades mailed home	17	18	19																																																																													
20 *Father's Day	21	22	23 *Board Study Session 6pm	24	25	26																																																																													
27	28 *Regular Board Meeting 6pm	29	30		MAY <table border="1"> <tr><td></td><td></td><td></td><td></td><td></td><td></td><td>1</td></tr> <tr><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td></tr> <tr><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td></tr> <tr><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td></tr> <tr><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td></tr> <tr><td>30</td><td>31</td><td></td><td></td><td></td><td></td><td></td></tr> </table>							1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31						JULY <table border="1"> <tr><td></td><td></td><td></td><td></td><td>1</td><td>2</td><td>3</td></tr> <tr><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr> <tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td></tr> <tr><td>18</td><td>19</td><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td></tr> <tr><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td></tr> </table>					1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31
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Maestra Herrera Kinder



Muchas gracias por su apoyo.



Dear GSD Parents, Thank you for choosing to BAN! Together with your student(s) and their teachers in working for your student's success in this unprecedented time. We couldn't do it without you!



Parents & Guardians, Thank you! For your commitment & involvement towards your child's education. #GHSstrong #allinthisogether

THANK YOU PARENTS FOR ALL YOUR SUPPORT. WITHOUT YOU, NOTHING IS POSSIBLE. THANK YOU Mr. Garza

YOU are your child's FIRST and MOST IMPORTANT teachers. Granger School District Thank you for trusting us to be their next. TOGETHER may we give them the roots to grow and the wings to fly!

July 2021

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY																																																																																				
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District Office

701 "E" Avenue
 Monday-Friday 7:30 a.m.-4:00 p.m.
 Granger, WA 98932-9711

Phone: (509)854-1515
 Fax: (509)854-1126

Superintendent:	Dr. Brian Hart
Superintendent's Secretary:	Belle Vargas
Director of Business & Operations:	Tammy Thompson
HR/Payroll Specialist:	Charla Graff
Accounts Payable/Purchasing:	
Executive Director of Teaching & Learning	Dr. Sarah Gardiner
Assessment Specialist:	Gina Perez
Director of Technology Operations:	Alvaro Mendoza
Technology Assistants:	Carlos Castro Gary Walter

Central Registration

701 E Avenue
 Granger, WA 98932
 Central Registration/Migrant Records: Dolores Gonzalez (509)854-3173
 Migrant Recruiter: Jaime Vasquez (509)854-3102

Support Services

School Nurse:	Brenda Stowell, RN (509) 854-1003 ext. 2115
Director of Special Education/Bilingual:	Cristobal Santoyo (509)854-3065
Director of Food Service:	Michelle Oswald (509) 854-1614
Director of Transportation:	Steve Delarosa (509) 854-1440
Director of Maintenance & Operations:	Andy Torres (509) 854-3153

Early Childhood Center (ECC)

A.M. Classes Tuesday-Friday 7:30 a.m.-10:45 a.m.
 P.M. Classes Tuesday-Friday 11:15 a.m.-2:30 p.m.

601 "E" Avenue
 Granger, WA 98932

Phone:(509) 854-2512
 Fax: (509) 854-3054

Secretary: Katrina Reddout
 Director of Early Childhood Center: Graciela Madrigal

Roosevelt Elementary School: Grades K-4

Monday-Friday 7:50 a.m.-2:30 p.m.

405 Bailey Avenue
 Granger, WA 98932

Phone: (509) 854-1420
 Fax: (509) 854-1281

Secretaries: Gracie Aldaco, Naila Duval

Principal:	Ann Bohrsen-Thola
Assistant Principal:	Jennifer Mears
Counselor:	Blanca Vargas

Granger Middle School: Grades 5-8

Monday-Friday 7:57 a.m.-2:35 p.m.

501 Bailey Avenue
 Granger, WA 98932

Phone:(509) 854-1003
 Fax: (509) 854-1083

Secretaries: Sylvia Garcia, Andrea Camacho

Principal:	Stephanie Funk
Assistant Principal:	Isidro Caballero
Counselor:	Tavie Molina
Home Visitor/Homeless Liaison:	Maribel Mendoza

Granger High School: Grades 9-12

Monday-Friday 8:00 a.m.-2:40 p.m.

315 East Mentzer Avenue
 Granger, WA 98932

Phone: (509) 854-1115
 Fax: (509) 854-2757

Secretaries: Blanca Martinez-Asher, Anissa Gonzalez	
Principal:	Michael Carlson
Assistant Principal:	Kerri Yahne
Counselor:	Greg Herrera
Athletic/Activities Director:	Dave Pearson, AD
Attendance Home Liaison:	Monica Jimenez

GRANGER CENTRAL REGISTRATION

All new families to the Granger School District will apply for admission through our Central Registration Office which is located at 701 E Avenue.

All new students to the district in grades Kindergarten through Twelfth grade will need to complete registration through Central Registration prior to going to any of the individual school buildings. To register for Kindergarten, the student must be 5 years of age on or before August 31 of the registering year.

Only the parent/legal guardian may register a student, and must come into the office in person to complete the registration process. Parents/legal guardians of students enrolling will be asked to sign an affidavit stating that they are the primary custodial parent/guardian or legally appointed guardian of the student and they are residents of the Granger School District.

Required documents for registration are listed below:

- Child's Original Birth Certificate or alternative document accepted if birth certificate is not available
- Child's Immunization Records
- Recent Grade Report/Transcript
- Attendance and Discipline Records
- Proof of Residency (Rental/Lease Agreement, Current Utility Bill)
- Resident District Release if Non Resident Student
- Custody Papers (if applicable)

Students must have all updated immunizations prior to starting school. This is a federally mandated requirement and is strictly enforced. If you have any questions regarding registration procedures, please contact Dolores Gonzalez at (509) 854-3173.

INSCRIPCIÓN CENTRAL DE GRANGER

Todas las familias nuevas que llegan al Distrito Escolar de Granger necesitan inscribirse por medio de la oficina de Inscripción Central localizado en 701 E Avenue.

Todos los estudiantes nuevos en el distrito de Kinder a 12 grado necesitaran completar la inscripción a través de la Inscripción Central antes de ir a las escuelas individuales. Para entrar al Kinder el niño deberá cumplir los 5 años antes del 31 de Agosto de ese año.

Solamente los padres/guardianes legales del estudiante pueden inscribirlo, y debe llegar a la oficina en persona para completar el proceso de inscripción. Padres/guardianes de los estudiantes inscribiéndolos tendrán que firmar una declaración jurada notando que ellos son los padres/guardianes legales del estudiante y que viven dentro del Distrito Escolar de Granger.

Documentos requeridos para inscribir a un estudiante:

- Certificado de Nacimiento Original o documentación alternativa si no es disponible el Certificado de Nacimiento
- Tarjeta de Vacunación del estudiante
- Reporte escolar/transcripción de la escuela de donde viene
- Archivos de Asistencia Escolar/Disciplina
- Prueba de residencia en Granger (Contrato de Arrendamiento, cuenta corriente de luz, agua, etc.)
- Si no vive en Granger, un permiso del Distrito de donde proviene
- Papeles legales de custodia (si aplica)

Estudiantes deberán estar al corriente en todas las vacunas para poder empezar la escuela. Este es un requisito federal y es esforzado. Si tiene preguntas sobre el proceso de inscripción favor de contactar a Dolores Gonzalez al (509) 854-3173.

SUPPLEMENTAL SUPPORT PROGRAMS

Granger School District provides supplemental educational assistance to eligible students. The primary goal of the supplemental support programs is to provide classroom teachers the technical assistance necessary for remedial supplemental education for students. Parent and community input regarding the needs to be addressed by these programs is sought through parent advisory committees, regularly scheduled school board meetings, and public hearings. The program staff has the responsibility for managing the formulation, implementation and evaluation of programs that supplement the district's PreK-12 regular programs. Examples of supplemental programs available for the 2020-2021 school year include:

- Title I Regular
- Title I Migrant
- Title II Teacher and Principal Quality
- Learning Assistance Program (LAP)
- Title III Limited English Proficient
- State Bilingual
- Highly Capable
- Title VI
- Johnson O'Malley

For questions about any of these programs, contact Sarah Gardiner, Director: Federal Programs, Assessment and Curriculum, at the school district's central office, (509) 854-1515, ext. 5105.

SCHOOL CLOSURE DUE TO INCLEMENT WEATHER

In the event of an unusual school closure due to inclement weather, the district will notify students, patrons, and employees by TELEPHONE, RADIO AND TELEVISION ANNOUNCEMENT to refrain from coming to school. The following radio and television stations will broadcast the school closure announcement:

KDNA 91.9 FM	KIT 1280 AM	KXDD 104.1 FM
KDBL 92.9 FM	KYNR 1490 AM	KZTS 1210 AM
KNDO TV Channel 4 KAPP TV Channel 35 KIMA TV Channel 29		

PROGRAMAS DE APOYO SUPLEMENTARIO

El Distrito Escolar de Granger da ayuda suplementaria educativa a estudiantes calificados. La meta principal de estos programas es dar a los maestros de sala la ayuda técnica necesaria para dar ayuda extra a los estudiantes que van atrasados. Se busca la opinión de padres y comunidad acerca de las necesidades a ser tratadas en estos programas por medio de comités consejeros de padres, por reuniones regularmente citadas de la junta escolar y por audiencias públicas. El personal del programa tiene la responsabilidad de manejar la formulación, implementación y evaluación de programas que suplementan a los programas regulares K-12 del distrito. Ejemplos de programas suplementarios disponibles para el año escolar 2020-2021 incluyen:

- Título I Regular
- Título I Migrante
- Título II Calidad de Maestro y Director
- Programa de Ayuda de Aprendizaje (LAP)
- Título III Habilidad Limitada en Inglés
- Bilingüe Estatal
- Estudiantes de Alta Capacidad
- Título VII Educación Federal para estudiantes indígenas
- Johnson O' Malley

Para preguntas acerca de cualquiera de estos programas, contáctese con Sarah Gardiner, Director: Programas Federales, Evaluación y Currículo en la oficina central del distrito, (509) 854-1515, ext. 5105.

CLAUSURA ESCOLAR POR MAL TIEMPO

En el caso de una clausura escolar no usual por mal tiempo, el distrito notificará a los estudiantes, usuarios y empleados por medio de AVISO POR TELÉFONO, RADIO Y TELEVISIÓN para evitar venir a la escuela. Las siguientes estaciones de radio y televisión transmitirán la notificación de clausura escolar:

KDNA 91.9 FM	KIT 1280 AM	KXDD 104.1 FM
KDBL 92.9 FM	KYNR 1490 AM	KZTS 1210 AM
KNDO TV Canal 4 KAPP TV Channel 35 KIMA TV Channel 29		

ANNUAL ASBESTOS NOTIFICATION AUGUST 2019

Roosevelt Elementary School, Granger Middle School, Granger High School, the bus garage, and the administrative building contain no asbestos containing building materials. An asbestos management plan has been developed and is on file for your inspection in the district and building offices. The school district's trained, small scale, short duration removal person (Andy Torres) has not done any asbestos removal projects this past year. The Granger School District No. 204 is complying with all federal and state regulations in this area. Andy Torres is our designated asbestos program coordinator, and all inquiries regarding the asbestos plan and asbestos related issues should be directed to Andy Torres at (509) 854-3153.

DISTRICT DEMOGRAPHICS

In 2019-20, the student population showed 3.2% American Indian/Alaska Native, 92.8% Hispanic/Latino, .1% African American and 3.9% Caucasian/White. In January 2019, the staff population showed 28% Hispanic/Latino, 1% Asian, 1% American Indian/Alaska Native, 1% African American and 69% Caucasian/White.

NOTICE: PESTICIDE APPLICATION

Insecticides applied: Tempo SC and Nylar IGR. Orkin Pest Control is the applicator of these insecticides. Applications are applied only if the pest has been detected. These applications will be made if needed on the second Saturday of every month in the morning hours. Applications may be made inside Roosevelt Elementary, Granger Middle School, Granger High School, portables and administration office, when no occupants are present to control ants, roaches and spiders. Herbicides applied: Roundup, Weedar 64, Trimec and Casoron. Applications are applied only if the undesirable plant has been detected in sufficient quantity to justify the product use. These applications are made during spring break (first week in April) and at various times during the summer vacation (2nd week of June through 3rd week of August). Applications are scheduled when no athletic or extracurricular activities are occurring. Applications may be made to all turf and ornamental areas around Roosevelt Elementary, Granger Middle School, Granger High School, portables and the administration office. Plants to be controlled are any broadleaf weeds in turf areas, all vegetation found along fence rows and all undesirable plants in our ornamental areas. High School Green House: No pesticides of any kind are used in this area. If you have any questions regarding any of these pesticide applications, please contact Andy Torres, the Director of Maintenance and Operations at (509) 854-3153.

NOTIFICACIÓN ANUAL DE ASBESTOS AGOSTO 2018

Escuela primaria de Roosevelt, escuela Intermedia y Preparatoria de Granger, el garaje de autobuses, y el edificio administrativo no contienen material de construcción con asbestos. Se ha desarrollado un plan de manejo de asbestos y está archivado para su inspección en las oficinas del distrito y de los edificios. La persona del distrito entrenada para eliminación en pequeña escala a corto plazo (Andy Torres) no ha hecho ningún proyecto de eliminación de asbestos el año pasado. El Distrito Escolar de Granger No. 204 está cumpliendo con todos los reglamentos federales y estatales de esta área. Andy Torres es nuestro coordinador designado del programa de asbestos, y todas las preguntas sobre el plan de asbestos y problemas relacionados con asbestos deben ser dirigidas a Andy Torres al (509) 854-3153.

LA DEMOGRÁFICA DEL DISTRITO

A contar de 2019-20, la población escolar tenía 3.9% americano nativo, 92.8% hispano/latino, .1% African American, y 3.9% blanco. A contar de enero 2019, la población del personal tenía 28% hispano, 1% asiático, 1% americano nativo, 1% African American y 69% blanco.

NOTICIA: APLICACIÓN DE PESTICIDAS

Insecticidas aplicadas: Tempo SC y Nylar IGR. Orkin Pest Control es la compañía que aplica estos insecticidas. Solo se aplica estos insecticidas si se ha encontrado estos insectos nocivos. Estas aplicaciones se harán el segundo sábado de cada mes por la mañana, si es necesario. Pueden poner aplicaciones adentro de la escuela primaria de Roosevelt, la escuela Intermedia, la escuela preparatoria, las aulas portátiles, y la oficina central cuando no hay personal presente, para controlar hormigas, cucarachas, y arañas. Herbicidas aplicadas: Roundup, Weedar 64, Trimec y Casoron.

Se aplicará estos herbicidas solamente si hay plantas no deseables en cantidad suficiente para justificar el uso de este producto. Estas aplicaciones se hacen durante las vacaciones de primavera (primera semana de abril) y varias veces durante las vacaciones del verano (2da semana de junio a la 3era semana de agosto). Se fija un horario para las aplicaciones cuando no hay actividades programadas. Se hará aplicaciones en todo las áreas del césped y áreas ornamentales alrededor de la escuela primaria de Roosevelt, la escuela Intermedia, la escuela Preparatoria, las aulas portátiles, y la oficina central. Plantas que se van a controlar son malas hierbas en todo el césped, toda vegetación cerca de las cercas y toda planta no deseable en las áreas ornamentales. Invernadero de la escuela preparatoria: Ningún pesticida de cualquier tipo se utilizará en esta área. Si tiene preguntas sobre alguna aplicación de pesticidas, favor de llamar a Andy Torres, Administrador Mantenimiento y Operaciones a las (509) 854-3153.

COUNSELING AND GUIDANCE SERVICES

Granger School District No. 204 designees for counseling and guidance services in the district are Ms. Blanca Vargas, Ms. Tavia Molina, and Mr. Greg Herrera.

- Ms. Vargas at Roosevelt Elementary School, (509) 854-1420
- Ms. Molina at Granger Middle School, (509) 854-1003
- Mr. Herrera at Granger High School, (509) 854-1115

The office hours for all three counselors are 7:30 a.m. to 3:00 p.m., Monday through Friday.

EQUAL OPPORTUNITY EMPLOYER

Granger School District No. 204 is an equal opportunity employer. The district complies with federal and state laws, and applicable regulations regarding discrimination on the basis of any protected class as defined by law. This holds true for all district employment and opportunities. The district does not discriminate on the basis of sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation including gender expression or identity, non-job related sensory, mental or physical disability, or the use of a trained dog guide or service animal by a person with a disability in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding compliance and/or grievance procedures may be directed to the district. Individuals with disabilities, who require assistance or special arrangements to apply for a job, attend a program or activity sponsored by a district may also seek assistance and information. Cristobal Santoyo, Director of Special Education, serves as the district's Equal Opportunity Coordinator for Section 504 of the Rehabilitation Act of 1973, and Americans with Disabilities Act. He can be reached at the Granger Middle School, 501 Bailey Avenue, Granger, WA 98932, telephone (509) 854-3065.

DISTRICT COMPLIANCE OFFICER

The district's compliance officer is Tammy Thompson, Director of Business & Operations. Her office is located at 701"E" Avenue, Granger, WA 98932. If you need to report discrimination, please contact Tammy Thompson. Her telephone number is (509) 854-1515, ext. 5135.

DISTRICT POLICIES AND ADMINISTRATIVE REGULATIONS

All school district policies, procedures, and administrative regulations are available for review at each building and at the superintendent's office and are also available on the district website at www.gsd.wednet.edu.

SEXUAL HARASSMENT STATEMENT

Granger School District No. 204 is committed to a positive and productive educational and working environment free from discrimination, including sexual harassment. The district prohibits sexual harassment of students, employees, and others involved in school district activities. The district will take prompt, equitable and remedial action within its authority on reports, complaints, or grievances alleging sexual harassment that come to the attention of the district, either formally or informally. Persons who feel they have a concern about sexual harassment or would like more information about the district's policy #5011 are encouraged to contact Tammy Thompson, Title IX/Affirmative Action Officer. She may be contacted at (509) 854-1515, ext. 5135 during normal business hours (7:30 a.m. to 4:00 p.m.).

SERVICIOS DE CONSEJERÍA Y GUÍA

Los designados del Distrito Escolar de Granger No. 204 para servicios de consejería y guía son Sra. Blanca Vargas, Sra. Tavia Molina, y Sr. Greg Herrera

- Sra. Vargas en la Escuela Primaria Roosevelt, (509) 854-1420
- Ms. Molina en la Escuela Intermedia, (509) 854-1003
- Sr. Herrera en la Preparatoria, (509) 854-1115

Las horas de atención para los tres consejeros son de 7:30 a.m. a 3:00 p.m., lunes a viernes.

EMPLEADOR DE IGUALDAD DE OPORTUNIDAD

El Distrito Escolar de Granger No. 204 es un empleador de igualdad de oportunidad. El distrito cumple con las leyes federales y estatales y regulaciones aplicables en relación con la discriminación por razón de cualquier clase protegida según lo definido por la ley. Esto es válido para cualquier empleo o oportunidad en el distrito. El distrito no discrimina por razones de sexo, raza, credo, religión, color, origen nacional, edad, veterano con licenciamiento honorable o estatus militar, orientación sexual, incluida la expresión o identidad de género, la discapacidad sensorial no relacionado con el trabajo, mental o física, o el uso de un perro guía entrenado o animal de servicio por una persona con una discapacidad en sus programas y actividades y proporciona un acceso igualitario a los Boy Scouts y otros grupos juveniles autorizados. Preguntas con respecto a los procedimientos de cumplimiento y / o quejas pueden ser dirigidas al distrito. Las personas con discapacidades que requieren ayuda o arreglos especiales para buscar trabajo, asistir a un programa o actividad patrocinada por el distrito también pueden buscar ayuda e información. Sr. Cristobal Santoyo, Director de Educación Especial, es el Coordinador de Igualdad de Oportunidad para el distrito para Sección 504 de la Ley de Rehabilitación de 1973, y la Ley de Americanos con Discapacidades. Puede ser contactado en escuela Intermedia de Granger, 501 Bailey Avenue, Granger, WA 98932, teléfono (509) 854-3065.

OFICIAL DE CUMPLIMIENTO DEL DISTRITO

El oficial de cumplimiento del distrito es Tammy Thompson, Directora de Negocios Y Operaciones. Oficina está en 701"E" Avenida, Granger, WA 98932. Si usted quiere reportar cualquier acto de discriminación su número de teléfono es (509) 854-1515, ext. 5135.

NORMAS DEL DISTRITO Y REGLAMENTOS ADMINISTRATIVOS

Todos los procedimientos, normas y reglamentos administrativos del distrito están a disposición para su repaso en cada escuela y en la oficina del superintendente y también se encuentran en la página electrónica en www.gsd.wednet.edu.

DECLARACIÓN CONTRA HOSTIGAMIENTO SEXUAL

El Distrito Escolar de Granger No. 204 está comprometido con un ambiente educativo y laboral positivo y productivo, libre de discriminación, incluyendo el hostigamiento sexual. El distrito prohíbe el hostigamiento sexual de estudiantes, empleados y otras personas involucrados en actividades del distrito escolar. El distrito tomará acción pronta, equitativa y remedial dentro de su autoridad al recibir informes, quejas o agravios alegando hostigamiento sexual que llegue a su conocimiento en forma formal o informal. Las personas que creen tener una preocupación acerca de un hostigamiento sexual o que quisieran más información acerca de la norma del distrito #5011, se les anima a contactarse con Tammy Thompson, el Oficial de Título IX/Acción Afirmativa. Puede ser contactado al (509) 854-1515, ext. 5135 en horas normales de atención (7:30 a.m. a 4:00 p.m.).

STUDENT RECORDS, RELEASE OF DIRECTORY INFORMATION, AND STUDENT RIGHTS AND RESPONSIBILITIES

A copy of the school district's policies and administrative regulations pertaining to student records, release of directory information, and student rights and responsibilities is available for review at each school building. Publications regarding student rights and responsibilities are distributed to each student at the beginning of the school year. The Family Educational Rights and Privacy Act (FERPA) require that Granger School District, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child's education records. However, Granger School District may disclose appropriately designated "directory information" without written consent, unless you have advised the district to the contrary in accordance with district procedures. The primary purpose of directory information is to allow the Granger School District to include this type of information from your child's education records in certain school publications. Examples include a playbill, showing your student's role in a drama production; the annual yearbook; honor roll or other recognition lists; graduation programs; and sports activity sheets such as for wrestling, showing the height and weight of team members. Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. In addition, two federal laws require local educational agencies (LEAs) receiving assistance under the Elementary and Secondary Education Act of 1965 (ESEA) to provide military recruiters, upon request, with three directory information categories - names, addresses and telephone listings—unless parents have advised the LEA that they do not want their student's information disclosed without their prior written consent. Granger School District No. 204 designates the following categories of personally identifiable information from student records as directory information: name, address, telephone number, electronic mail address, photographs, date and place of birth, major field of study, participation in officially recognized school activities and sports, weight and height of members of athletic teams, enrollment status, grade level, dates of attendance, degrees and awards received, the most recent previous educational agency or institution attended by the student, academic recognition, and other similar information. If you do not want Granger School District to disclose directory information from your child's education records without your prior written consent, you must notify the school district in writing within ten (10) days of the publication of this notice. Such written notice should be addressed to Dr. Brian Hart, Superintendent, Granger School District No. 204, 701 "E" Avenue, Granger, WA 98932.

EXPEDIENTES, PUBLICACIÓN DE INFORMACIÓN DEL DIRECTORIO, Y DERECHOS Y RESPONSABILIDADES DE ESTUDIANTES

Una copia de las normas del distrito y los reglamentos administrativos pertinentes a los expedientes escolares, la publicación de información estudiantil, y los derechos y responsabilidades de estudiantes está disponible para su repaso en cada escuela. Publicaciones acerca de derechos y responsabilidades de estudiantes se distribuyen a cada estudiante al comienzo del año escolar. El Acta del Derecho y la Privacidad de Educación de las Familias (FERPA), requieren al Distrito Escolar de Granger, con algunas excepciones, obtenga permiso previo por escrito por ustedes antes de revelar información personalmente identificable de los expedientes educativos de su hijo. Sin embargo, el Distrito Escolar de Granger puede revelar información designada como "información del directorio" apropiado, sin el consentimiento escrito de los padres, al menos que según el procedimiento del distrito el padre haya notificado previamente al distrito que no permite revelar cualquier información. El propósito primordial de la información del directorio es permitir al Distrito Escolar de Granger poder publicar este tipo de información del expediente educativo de su hijo en algunas publicaciones escolares. Ejemplos de estas publicaciones incluyen: cartel anunciador indicando el rol de su estudiante en una obra dramática; el anuario escolar; las listas de honor o reconocimientos estudiantiles; programas de graduación; y listas de actividades deportivas como lucha libre demostrando el peso y estatura de los miembros del equipo. Información de directorio, que es información que generalmente no se considera perjudicial o invasión de la privacidad, si se revela, también puede revelar a otras organizaciones sin el permiso previo por escrito del padre. Otras organizaciones incluyen, pero no limitado a, compañías que fabrican anillos escolares o publican anuarios escolares. También, dos leyes federales requieren que agencias educativas locales (LEA o distrito escolar) que reciben fondos bajo el Acta de Educación Primaria y Secundaria de 1965 (ESEA) tienen que revelar a los reclutadores militares, si lo piden, tres categorías de información de directorio—nombres, direcciones, y números de teléfonos—al menos que los padres notificaron al agencia educativa local (LEA o distrito escolar) que no quieren que información de directorio se revele sin permiso previa por escrito por el padre. El Distrito Escolar de Granger No. 204, designa las siguientes categorías de información personalmente identificable de los expedientes educativos estudiantiles como información de Directorio: nombre, dirección, número de teléfono, dirección de correo electrónico (email), fotografías, fecha y lugar de nacimiento, estudios principales, participación en deportes y actividades escolares oficialmente reconocidos, peso y estatura de participantes en equipos atléticos, estado de matrícula, nivel de grado, fechas de asistencia, grados y premios recibidos, la agencia o institución educativa más reciente atendida por el estudiante, reconocimiento académico, y otra información similar. Si usted no quiere que el Distrito Escolar de Granger revele la información de directorio del expediente académico estudiantil de su hijo sin su permiso previo por escrito, usted deberá notificar al distrito escolar por escrito dentro de diez (10) días de la publicación de esta notificación. Tal aviso escrito debe ser enviado a Dr. Brian Hart, Superintendente, El Distrito Escolar de Granger No. 204, 701 "E" Avenida, Granger, WA 98932.

SPECIAL EDUCATION OPPORTUNITIES

Granger School District provides equal special education opportunities and complies with all federal and state laws, rules and regulations to provide equal educational opportunities for all children residing within its boundaries, regardless of gender, race, creed, religion, color, national origin, age, sexual orientation including gender expression or identity, sensory, mental or physical disability, or the use of a trained dog guide or service animal by a person with a disability in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups handicap or national origin. This holds true for all students who are interested in participating in educational programs and/or extracurricular school activities. The district offers special education programs for students with special needs, such as those with physical, mental, behavioral, language, and learning handicaps. The district is in compliance with IDEA-04, Individuals with Disabilities Education Act, and implementing rules and regulations. The certificated and classified personnel provide services to handicapped students from birth to age 21.

Cristobal Santoyo, Director of Special Education, serves as the district's Equal Opportunity Coordinator for Section 504 of the Rehabilitation Act of 1973 and Americans with Disabilities Act. He can be reached at Granger Middle School, 501 Bailey Avenue, Granger, WA 98932, (509) 854-3065. The compliance officer for anti-discrimination laws, particularly Title IX of Public Law 92-319, the Equal Educational Opportunity Act, is Tammy Thompson, Granger School District No. 204, 701 "E" Avenue, Granger, WA 98932, telephone (509) 854-1515. The purpose of special education in the school setting is to provide specially designed instruction and intervening services to students with disabilities from birth through 21 years of age. The State of Washington identifies fourteen categories that a child may be eligible to receive special education services. In order to qualify for special education services, a child must be found to have a disability, which adversely impacts their educational performance and requires specially designed instruction. Students qualify for special education services for many different reasons. Services include occupational therapy, physical therapy, speech and language therapy, academic interventions, social and behavior interventions, and transitional services. The overall goal is to promote independence and a successful career beyond high school.

All students eligible for special education have a unique Individualized Education Plan (IEP). The process of developing an IEP is a result of a collaborating process of team members consisting of a general education and special education teacher, guardian(s), administration, and any appropriate related service provider and/or agency. The IEP team reconvenes at least annually to measure student progress on goals identified through the evaluation process. Triennial review of eligibility, placement, and program is conducted to determine continued eligibility for special education services.

OPORTUNIDADES DE EDUCACIÓN ESPECIAL

Distrito Escolar de Granger ofrece igualdad de oportunidades de educación especial y cumple con todas las leyes, reglas y regulaciones federales y estatales para proporcionar igualdad de oportunidades educativas para todos los niños que residen dentro de sus fronteras, sin importar su género, raza, credo, religión, color, origen nacional, edad, orientación sexual, incluyendo la expresión de género o identidad, discapacidad sensorial, mental o física, o el uso de un perro guía entrenado o animal de servicio por una persona con una discapacidad en sus programas y actividades y proporciona un acceso igualitario a los Boy Scouts y otros grupos juveniles autorizados discapacidad u origen nacional. Esto es válido para todos los estudiantes que estén interesados en participar en programas educativos y / o actividades escolares extracurriculares. El distrito ofrece programas de educación especial para estudiantes con necesidades especiales, como los que tienen física, mental, de comportamiento, lenguaje y dificultades de aprendizaje. El distrito se encuentra en cumplimiento de IDEA-04, Ley de Educación para Individuos con Discapacidades, y las normas y reglamentos de aplicación. El personal certificado y clasificado proporciona servicios a los estudiantes con discapacidades desde el nacimiento hasta los 21 años. Sr. Cristobal Santoyo, Director de Educación Especial, es el Coordinador de Igualdad de Oportunidad del distrito para Sección 504 de la Ley de Rehabilitación de 1973 y la Ley de Americanos con Discapacidades. Puede ser contactado en escuela Intermedia de Granger, 501 Bailey Avenida, Granger, WA 98932, (509) 854-3065. La oficial de cumplimiento para las leyes anti discriminatorias, particularmente Título IX de Ley Pública 92-319, la Ley de Igualdad de Oportunidad, es Tammy Thompson, Distrito Escolar de Granger No. 204, 701 "E" Avenida, Granger, WA 98932, teléfono (509) 854-1515. El propósito de la educación especial en el ámbito escolar es proporcionar instrucción especialmente diseñada y servicios de intervención para estudiantes con discapacidades desde el nacimiento hasta los 21 años de edad. El Estado de Washington identifica catorce categorías que un niño puede ser elegible para recibir servicios de educación especial. Con el fin de calificar para los servicios de educación especial, un niño debe tener una discapacidad que afecta negativamente a su rendimiento educativo y requiere instrucción especialmente diseñada. Los estudiantes califican para servicios de educación especial por muchas razones diferentes. Los servicios incluyen terapia ocupacional, terapia física, terapia del habla y el lenguaje, las intervenciones académicas, las intervenciones sociales y de comportamiento, y los servicios de transición. El objetivo general es promover la independencia y una carrera exitosa después de la secundaria. Todos los estudiantes elegibles para educación especial tienen un Plan de Educación Individualizada (IEP). El proceso de desarrollar un IEP es el resultado de un proceso de colaboración de los miembros del equipo que consiste en una educación general y maestro de educación especial, tutor (s), la administración, y cualquier proveedor adecuado de servicios relacionados y / o agencia. El equipo del IEP vuelva a reunirse al menos una vez al año para medir el progreso en los objetivos identificados a través del proceso de evaluación. Cada tres años se revisa la elegibilidad, la colocación y el programa, para determinar si la elegibilidad continúa para los servicios de educación especial.

SPECIAL EDUCATION PROGRAMS

Birth to Age 3: We contract with Children's Village to serve students with disabilities and their families. Developmental Preschool: Serving children 3 and 4 years of age in the areas of language, communication, socialization, fine and gross motor and pre-academic skills. Multi-handicapped Program: Serving students ages 3-21 who have special needs. We have a computer-assisted instructional program for these students. K-4 Learning Resource Centers: Serving children in areas of math, reading, and written language. We provide direct literacy instruction to the students. 5-8 and 9-12 Learning Resource Centers: The program provides academic interventions, pre-vocational and vocational skill development for students in the secondary program. Child Find: The process of locating children within the school district who may need special services in order to experience success in school, by providing free diagnostic screening to children birth to 21 who may have difficulty seeing, hearing, communicating, learning, playing, or who have a diagnosed health problem.

STUDENTS ARE ASSESSED USING THE FOLLOWING EXAMINATIONS

Smarter Balanced Assessment Consortium (SBAC), Measures of Student Progress in Science (MSP), and End of Course (EOC) Exams in Mathematics

All 3rd, 4th, 5th, 6th, 7th, 8th, 10th and 11th grade students take the SBA to measure their abilities in English Language Arts and Mathematics. These assessments are designed to measure your student's progress toward meeting state standards. The MSP is also administered at 5th and 8th grades to measure progress in Science. English Language Proficiency Assessment (ELPA21) and other Progress Monitoring Assessments: All students who are learning English are assessed annually. This test measures students' listening, speaking, reading, and writing skills in the English Language. This test is a federal and state requirement. We also give various assessments to monitor your child's progress: TS Gold, DIBELS, AIMSweb, Gates-MacGinitie, GMADE and other progress monitoring assessments throughout the year. For questions about any of these assessments, contact Sarah Gardiner, Executive Director of Federal Programs, Assessment and Curriculum, at (509) 854-1515, ext. 5105.

PROGRAMAS DE EDUCACIÓN ESPECIAL

Nacimiento a Edad 3: Contratamos con Children's Village para servir a estudiantes con discapacidades y a sus familias. Preescolar de Desarrollo: Sirviendo a niños de 3 y 4 años de edad en las áreas de lenguaje, comunicación, socialización, habilidades motora fina y gruesa y pre académicas. Programa de Múltiples Discapacidades: Sirviendo a estudiantes de edad 3-21 que tienen necesidades especiales. Tenemos un programa de instrucción computarizado para estos estudiantes. Centros de Recursos de Aprendizaje K-4: Sirviendo a estudiantes en áreas de matemáticas, lectura y lenguaje escrito. Damos instrucción directa en alfabetismo a los estudiantes. Centros de Recursos de Aprendizaje 5-8 y 9-12: El programa da intervenciones académicas, pre-vocacionales y desarrollo de habilidades vocacionales para estudiantes en el programa secundario. Childfind: El proceso de localizar estudiantes dentro del distrito escolar que podrían necesitar servicios especiales para tener éxito en la escuela, al dar una examinación diagnóstica gratis a niños de edad de nacimiento a 21 que tengan dificultad para ver, escuchar, comunicar, aprender, jugar, o que tengan un problema de salud diagnosticado.

LOS ESTUDIANTES SE EVALÚAN CON LAS SIGUIENTE PRUEBAS

Evaluación Smarter Balanced (SBA), Medida de Progreso Estudiantil (MSP) en Ciencias, Examen de Competencia Académica, Idioma y Fin de Curso (EOC por sus siglas en Inglés) en Matemáticas y Sáciense.

Todos los estudiantes de grados 3º, 4º, 5º, 6º, 7º, 8º, 10º y 11º toman la prueba SBA para medir sus capacidades en lectura y matemáticas. Estas pruebas están diseñadas para ver el progreso académico del estudiante en lograr los estándares estatales. El MSP también se administra en 5º y 8º grados para medir progreso en Ciencias. Prueba de Capacidad en Idioma Inglés (ELPA21) y otras medidas de progreso: Todos los estudiantes que aprenden inglés son evaluados cada año. Esta prueba evalúa las habilidades de los estudiantes para escuchar, hablar, leer y escribir en inglés. Esta prueba es un requisito federal y estatal. También damos varias evaluaciones para determinar el progreso académico de los estudiantes: TS Gold, DIBELS; AIMSweb, Gates-MacGinitie, GMADE y otras evaluaciones que evalúan progreso durante el año. Para preguntas sobre cualquiera de estas pruebas, contáctese con Sarah Gardiner, Directora de Programas Federales, Evaluación y Currículo, al (509) 854-1515, ext. 5105.

GRANGER SCHOOL DISTRICT NO. 204: HEALTH GUIDELINES

Life-Threatening Health Condition/Section 504 Plan: Prior to the attendance of school, each child with a life-threatening health condition shall present a medication or treatment order addressing the condition from their physician. A life-threatening health condition means a condition that will put the child in danger of death during the school day if a medication or treatment order, providing authority to an R.N., to the emergency care plan, are not in place. Examples are asthma, diabetes, allergies, and/or seizures. Following the submission of the medication or treatment order, the school nurse shall develop a care plan. Students who have a life-threatening condition and no medication or treatment order presented to the school shall be excluded from school, to the extent that the district can do so consistent with federal requirements. It is the parents' responsibility to contact the school nurse prior to attendance of school to create the necessary emergency health care plan. It is also the responsibility of the parents to notify the school nurse of any changes in their child's health status or new diagnosis during the school year.

Medications at School: Granger School District has a no drug policy, which includes any over-the-counter medication, herbal medications, and prescription medications. In the event that there is a valid health reason, which requires the administration of any medication to a student during the school hours, proper notification and authorization must be completed in compliance with RCW 28A.210.260 For any over-the-counter medications, prescription medications, herbal medications, and epinephrine injections, both parent and licensed physician must fill out a prior written request and authorization form. This form must be on file in the office and is good for the current school year, unless a shorter period is specified. The Medication Authorization form is available in the school office and at your doctor's office.

Immunizations: Students may not be enrolled in school unless a completed Certificate of Immunization Status is submitted. The Washington State immunization law requires that any student enrolling in a school district must present to the school the dates (month, day and year) of immunizations against Hepatitis B, Diphtheria, Pertussis, Tetanus, Polio, Measles, Mumps, Rubella, and Varicella (chicken pox). Students in sixth grade must receive one (1) dose of Tdap (Tetanus, Diphtheria, Pertussis booster) if the student is 11 years old and if it has been at least five (5) years since the last Dtap, DT or Td.

The regulations exempt a student from the immunization requirements if the parents express religious or philosophical objections or a valid medical reason exists to contraindicate immunizations. A certificate of exemption must be signed by a health care provider and by parents. Following proper notification, the school shall exclude the student for non-compliance with immunization laws pursuant to the appeal process procedures for student expulsions.

Ambulatory Problems: If your child has incurred problems of a medical nature regarding ambulation, call your school's office. In most cases, the school can make temporary arrangements which will allow your child to participate in his/her classroom activities.

DISTRITO ESCOLAR DE GRANGER #204 REGULACIONES DE SALUD

Condición de salud Mortal/Plan de Sección 504: Antes de atender a la escuela, cada niño que tenga una condición que amenaza su vida le presentará a la oficina órdenes de su doctor para tratamiento o medicina para su condición. Condiciones de salud que amenazan la vida quiere decir una condición que pone al niño en peligro de muerte durante el día escolar sin haber una orden de cuidado de emergencia con medicament/tratamiento autorizando a la enfermera de implementar ese plan. Ejemplos son asma, diabetes, alergias, epilepsia. Después de suministrar la medicina u órdenes de tratamiento, la enfermera de la escuela cumplirá con formar un plan de cuidado. Estudiantes que tienen condiciones que amenazan la vida y no presentan órdenes de su doctor para tratamiento o medicina a la escuela serán excluidos de la escuela, hasta donde el distrito puede ser consistente con los requisitos federales. Es la responsabilidad de los padres de comunicar a la enfermera de la escuela de cambios del estado de salud de su niño o de nuevos diagnosis durante el año escolar.

Medicamento En La Escuela: El Distrito de Granger tiene la póliza de No Drogas en la escuela, que incluye cualquier medicina con o sin receta, o medicina de hierbas. En el evento que exista una razón válida de salud, que requiere la administración de cualquiera medicina al estudiante durante el día escolar, notificación y autorización apropiada serán sometidas cumpliendo con el reglamento de RCW28A.210.260. Para cualquier medicina con o sin receta, medicina de hierbas e inyecciones de adrenalina, el padre y el doctor completarán la forma de autorización. Esta forma de autorización tiene que estar en archivo en la oficina de la escuela y es buena para el año escolar corriente, a menos que un periodo más corto sea especificado. La forma de Autorización para Medicamento se puede obtener en la oficina de la escuela o de su doctor.

Inmunizaciones: Los estudiantes no podrán matricularse sin primero presentar el Certificado de Inmunización del Estado. La ley de Inmunización del Estado de Washington requiere que todos los estudiantes entrando al distrito escolar, presenten a la escuela las fechas (mes, día, y año) de inmunización contra Hepatitis B, Difteria, Tos Ferina, Tétano, Polio, Sarampión, Papera, Rubéola y contra la Varicela. Los estudiantes entrando el grado seis tendrán que recibir un dosis de Tdap(Tétano, Difteria, Tos Ferina) si el estudiante tiene 11 años de edad o si han pasado 5 años o más desde la última vez que recibió la vacuna de Dtap, DT o Td.

Las regulaciones exentan al estudiante de los requisitos de inmunización si el padre expresa objeciones religiosos o filosóficos o si existe una razón válida de salud que contradice la inmunización. El certificado de exención tiene que ser firmado por un proveedor de atención médica y por los padres. Después de ser notificado apropiadamente, la escuela expulsará al estudiante por no estar conforme con las leyes de inmunización según el proceso de procedimiento de apelación del estudiante expulsado.

Problemas Ambulatorios (del caminar): Si su hijo incurre problemas ambulatorios, llame a la oficina de su escuela. En muchos de los casos, la escuela podrá hacer arreglos temporales, cual permitirán al niño participar en las actividades de la clase.

NOTIFICATION OF RIGHTS UNDER THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA) FOR ELEMENTARY AND SECONDARY SCHOOLS

The Family Educational Rights and Privacy Act (FERPA), affords parents and students over 18 years ("eligible students") of certain rights with respect to the student's education records. These rights are:

1. The right to inspect and review the student's education records within 45 days of the day the school receives a request for access. Parents or eligible students should submit to the school principal (or appropriate school official) a written request that identifies the record(s) they wish to inspect. The school official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.
2. The right to request the amendment of the student's education records that the parent or eligible student believes is inaccurate or misleading or otherwise in violation of the student's privacy rights under FERPA. Parents or eligible students who wish to ask the school to amend a record should write the school principal (or appropriate school official), clearly identify the part of the record they want changed, and specify why it should be changed. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.
3. The right to consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the school as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the school board; a person or company with whom the school has contracted as its agent to provide a service instead of using its own employees or officials (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the school discloses education records without consent to officials of another school district in which a student seeks or intends to enroll.
4. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the school district to comply with the requirements of FERPA. The name and address of the office that administers FERPA are:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue SW
Washington, DC 20202-5920

ACCESO A LOS ARCHIVOS EDUCATIVOS DE LOS ESTUDIANTES BAJO EL ACTA DEL DERECHO Y LA PRIVACIDAD DE EDUCACIÓN DE LAS FAMILIAS (FERPA) PARA ESCUELAS PRIMARIAS Y SECUNDARIAS

El acta del derecho y la privacidad de educación de las familias (FERPA), permite a los padres y estudiantes mayores de 18 años de edad (estudiantes elegibles) ciertos derechos respecto a los archivos educativos de los estudiantes. Estos derechos incluyen:

1. El derecho de inspeccionar y revisar los archivos educativos del estudiante después de solicitar una cita. Las escuelas tienen 45 días para hacer una cita. Los padres o estudiantes elegibles deberán solicitar al director de la escuela (u oficial apropiado de la escuela) por escrito que archivos quieren inspeccionar. El oficial de la escuela hará arreglos para una cita para inspección de los archivos e informará al padre o estudiante elegible de la hora y el lugar donde se pueden ver los archivos.
2. El derecho de pedir corregir información en el archivo educativo del estudiante que ellos creen que está incorrecto, equivocado o en violación de los derechos de privacidad del estudiante bajo el acta FERPA. Los padres o estudiantes elegibles que desean solicitar enmendar el archivo deben hacer una solicitud por escrito al director de la escuela (u oficial apropiado de la escuela) indicando claramente el aspecto del archivo que quieren cambiar, y porque se debe cambiar. Si la escuela no está de acuerdo en corregir el archivo como pidió el padre o estudiante elegible, la escuela notificará a los padres o estudiante elegible de esa decisión e informar a los padres que tienen el derecho de solicitar una audiencia para cambiar la información. Información adicional sobre el procedimiento de la audiencia se debe entregar a los padres o estudiante elegible cuando solicitan el derecho de una audiencia.
3. El derecho de consentir en revelar informes personales contenidos en los archivos educativos del estudiante, a la excepción de que el FERPA autorice esa revelación sin el consentimiento del padre. Una excepción, que permite revelar informes sin el consentimiento, es la revelación de estos informes a oficiales de la escuela que tienen interés educativo legítimo. Un oficial de la escuela es una persona empleada por la escuela como administrador, supervisor, instructor, o miembro de apoyo educativo (incluyendo personas médicas o de salud, y representantes de la ley); una persona de la mesa directiva del distrito escolar; una persona o compañía específica que contrata con la escuela como agente para proveer un servicio en vez de utilizar sus empleados u oficiales (como un abogado, un auditor, consulta médica, o terapeuta); o un padre o estudiante que es parte de un comité oficial, como un comité disciplinaria, o comité de quejas, o una persona que ayuda al oficial de la escuela en cumplir sus tareas. Un oficial de la escuela tiene un interés educativo legítimo solo si el oficial necesita revisar el archivo educativo para poder completar con sus responsabilidades profesionales.
4. El derecho de archivar una queja con el Departamento de Educación de los Estados Unidos referente a la falta del distrito escolar en cumplir con los requisitos del FERPA. Para información adicional acerca de FERPA, por favor contacte a:

Family Policy Compliance Office
US Department of Education
400 Maryland Avenue SW
Washington, DC 20202-5920

USE OF TOBACCO AND POSSESSION OF WEAPONS, ALCOHOL AND ILLICIT DRUGS ON SCHOOL PROPERTY

According to RCW 28A.210.310, the Board of Directors has adopted Policy #4215, Use of Tobacco and Nicotine/Electronic Substances. Smoking or any other use of tobacco or nicotine products is prohibited on school district property. This shall include all district buildings, grounds, and district-owned vehicles. A student shall not possess nor transmit any object that can reasonably be considered a firearm or a dangerous weapon. Students who possess a firearm or dangerous weapon on school property will be immediately expelled for up to one (1) calendar year. (Policy #4210) The use and possession of alcohol and illicit drugs is unlawful, wrong, and harmful, per Policy #5201, Drug-Free Schools, Community and Workplace. Please refer to policies #2121 (Substance Abuse Program) and #4210 (Regulation of Dangerous Weapons on School Premises) for further information.

AFFIRMATIVE ACTION POLICY

The Granger School District has long upheld the policy of offering employment to all those who qualify, without regard to sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation including gender expression or identity, non-job related sensory, mental or physical disability, or the use of a trained dog guide or service animal by a person with a disability in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The responsibility of implementing this program will be assigned to the superintendent who will be responsible directly to the Board of Directors. A copy of the Affirmative Action Plan is available for review in each building and the superintendent's office.

USO DE TABACO Y POSESIÓN DE ARMAS, ALCOHOL, Y DROGAS ILÍCITAS EN LA PROPIEDAD ESCOLAR

De acuerdo con RCW 28A.210.310, la Junta de Directores ha adoptado la norma #4215, Uso de Tabaco o sustancias electrónicas de nicotina. Se prohíbe fumar o cualquier otro uso de tabaco o nicotina en la propiedad escolar. Esto incluye todos los edificios del distrito, los terrenos y los vehículos de propiedad del distrito. Un estudiante no puede poseer ni transmitir ningún objeto que razonablemente puede ser considerado un arma de fuego o arma peligrosa. Los estudiantes que poseen un arma de fuego o arma peligrosa en la propiedad escolar serán expulsados inmediatamente por hasta un (1) año calendario. (Norma #4210) El uso y posesión de alcohol, y drogas ilícitas es ilegal, malo, y dañino, Norma #5201, Escuelas, Comunidades y Lugares de Trabajo Libres de Drogas.

Por favor refiérase a las normas #2121 (Programa de Abuso de Sustancias) y #4210 (Regulación de Armas Peligrosas en Propiedad Escolar) para mayor información.

NORMA DE ACCIÓN AFIRMATIVA

El Distrito Escolar de Granger ha defendido durante mucho tiempo la política de ofrecer empleo a todos los que califiquen, sin distinción de sexo, raza, credo, religión, color, origen nacional, edad, veterano con licenciamiento honorable o estatus militar, orientación sexual, incluida la expresión o identidad de género, no relacionada al trabajo sensorial, discapacidad mental o física, o el uso de un perro guía entrenado o animal de servicio por una persona con una discapacidad en sus programas y actividades y proporciona un acceso igualitario a los Boy Scouts y otros grupos juveniles autorizados. Se asignará la responsabilidad de implementar este programa al superintendente, que será responsable directamente a la Junta de Directores. Una copia del Plan de Acción Afirmativa está disponible en cada escuela y en la oficina del superintendente.

Nondiscrimination Statement

Granger School District does not discriminate in any programs or activities on the basis of sex,

race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination:

Title IX Coordinator
Tammy Thompson
701 E AVE, Granger, WA 98932
Telephone Number: 509.854.1515
Email: thompson@gsd.wednet.edu

Civil Rights Compliance Coordinator
Tammy Thompson
Address: 701 E AVE, Granger, WA 98932
Telephone Number: 509.854.1515
Email: thompson@gsd.wednet.edu

Section 504/ADA Coordinator
Cristobal Santoyo
701 E AVE, Granger, WA 98932
Telephone Number: 509.854.1003
Email: santoyoc@gsd.wednet.edu

Declaración de No Discriminación
El Distrito Escolar de Granger no discrimina en sus programas o actividades por motivos de género, raza, credo, religión, color, origen nacional, edad, condición de veterano de guerra o grado militar, orientación sexual, expresión de género o identidad, discapacidad o uso de perro guía entrenado o animal de servicio, y ofrece igualdad de acceso a los Boy Scouts y a otros grupos de jóvenes designados. Los empleados mencionados a continuación han sido designados para atender consultas y quejas de supuesta discriminación:

Coordinador de Título IX
Tammy Thompson
701 E AVE, Granger, WA 98932
Número de Teléfono: 509.854.1515
Correo Electrónico: thompson@gsd.wednet.edu

Coordinadora de Cumplimiento de Derechos Civiles
Tammy Thompson
701 E AVE, Granger, WA 98932
Número de Teléfono: 509.854.1515
Correo Electrónico: thompson@gsd.wednet.edu

Coordinadora de Sección 504/ADA
Cristobal Santoyo
701 E AVE, Granger, WA 98932
Número de Teléfono: 509.854.1003
Correo Electrónico: santoyoc@gsd.wednet.edu

DISCRIMINATION

Granger School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression, gender identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employee(s) has been designated to handle questions and complaints of alleged discrimination: Civil Rights Compliance Coordinator and Title IX Coordinator, Tammy Thompson, thompson@gsd.wednet.edu, 701 E AVE, Granger, WA 98932, 509.854.1515; Section 504/ADA Coordinator, Cristobal Santoyo, santoyoc@gsd.wednet.edu, 701 E AVE, Granger, WA 98932, 509.854.1003. You can report discrimination and discriminatory harassment to any school staff member or to the district's Civil Rights Coordinator, listed above. You also have the right to file a complaint (see below). For a copy of your district's nondiscrimination policy and procedure, contact your school or district office or view it online here: <http://www.gsd.wednet.edu> SEXUAL HARASSMENT Students and staff are protected against sexual harassment by anyone in any school program or activity, including on the school campus, on the school bus, or off-campus during a school-sponsored activity. You can report sexual harassment to any school staff member or to the district's Title IX Officer, who is listed above. You also have the right to file a complaint (see below). For a copy of your district's sexual harassment policy and procedure, contact your school or district office, or view it online here: <http://www.gsd.wednet.edu>

COMPLAINT OPTIONS: DISCRIMINATION AND SEXUAL HARASSMENT If you believe that you or your child have experienced unlawful discrimination, discriminatory harassment, or sexual harassment at school, you have the right to file a complaint. Before filing a complaint, you can discuss your concerns with your child's principal or with the school district's Section 504 Coordinator, Title IX Officer, or Civil Rights Coordinator, who are listed above. This is often the fastest way to resolve your concerns.

Complaint to the School District
Step 1. Write Out Your Complaint
Step 2: School District Investigates Your Complaint
Step 3: School District Responds to Your Complaint

Appeal to the School District
If you disagree with the school district's decision, you may appeal to the school district's board of directors.

Complaint to OSPI
If you do not agree with the school district's appeal decision, state law provides the option to file a formal complaint with the Office of Superintendent of Public Instruction (OSPI). For more information, visit www.k12.wa.us/Equity/Complaints.aspx, or contact OSPI's Equity and Civil Rights Office at 360-725-6162/TTY: 360-664-3631 or by e-mail at equity@k12.wa.us.
Other Discrimination Complaint Options
Office for Civil Rights, U.S. Department of Education
206-607-1600 TDD: 1-800-877-8339 OCR.Seattle@ed.gov www.ed.gov/ocr
Washington State Human Rights Commission
1-800-233-3247 TTY: 1-800-300-7525 www.hum.wa.gov

DISCRIMINACIÓN

El Distrito escolar de Granger no discrimina en ningún programa ni actividad por género, raza, credo, religión, color, origen nacional, edad, estado veterano o militar, orientación sexual, expresión de género, identidad de género, discapacidad o el uso de una guía de perros entrenados o un animal de servicio y proporciona igual acceso a los Boy Scouts y otros grupos juveniles designados. Los siguientes empleados han sido designados para manejar preguntas y quejas de discriminación: Coordinadora de Cumplimiento de Derechos Civiles y Coordinadora de Título IX, Tammy Thompson, thompson@gsd.wednet.edu , 701 E AVE, Granger, WA 98932, 509.854.1515; Coordinadora de ADA/Sección 504, Cristobal Santoyo, santoyoc@gsd.wednet.edu , 701 E AVE, Granger, WA 98932, 509.854.1003.

Usted puede reportar discriminación y acoso discriminatorio a cualquier miembro del personal de la escuela o al Coordinador de Derechos Civiles del distrito, listado arriba. Usted también tiene el derecho de presentar una queja (véase abajo). Para obtener una copia de la póliza y procedimiento de no discriminación de su distrito, comuníquese con la oficina de su escuela o visítela en línea aquí: <http://www.gsd.wednet.edu/Page/773>

ACOSO SEXUAL Los estudiantes y el personal están protegidos contra el acoso sexual por cualquier persona en cualquiera programa escolar o actividad, incluyendo en el campus de la escuela, en el autobús escolar o fuera del campus durante una actividad patrocinada por la escuela. Usted puede denunciar el acoso sexual a cualquier miembro del personal de la escuela o al oficial del Título IX del distrito, que esta listado arriba. Usted también tiene el derecho de presentar una queja (véase abajo). Para obtener una copia de la póliza y procedimiento sobre el acoso sexual de su distrito, comuníquese con la oficina de su escuela o visítela en línea aquí: <http://www.gsd.wednet.edu/Page/773>

OPCIONES DE QUEJA: DISCRIMINACIÓN Y ACOSO SEXUAL Si usted cree que usted o su hijo han experimentado discriminación ilegal, acoso discriminatorio o acoso sexual en la escuela, usted tiene derecho a presentar una queja. Antes de presentar una queja, usted puede discutir sus inquietudes con el director de la escuela de su hijo o con el Coordinador de la Sección 504 del distrito Escolar, el Oficial de Título IX o el Coordinador de Derechos Civiles, que están listados arriba. Este es a menudo la manera mas rápida de resolver sus inquietudes.

Queja al Distrito Escolar

Paso 1. Escriba Su Queja

Paso 2: El Distrito Escolar Investiga Su Queja

Paso 3: El Distrito Escolar responde a su queja

Apelación al Distrito Escolar

Si no está de acuerdo con la decisión del distrito escolar, puede apelar a la junta directiva del distrito escolar.

Queja a OSPI Si no está de acuerdo con la decisión de apelación del distrito escolar, la ley estatal provee la opción de presentar una queja formal ante la Oficina del Superintendente de Instrucción Pública (OSPI). Para más información, visite www.k12.wa.us/Equity/Complaints.aspx, o contacte la oficina de OSPI's Equity and Civil Rights Office at 360-725-6162/TTY: 360-664-3631 o por correo electrónico: equity@k12.wa.us. Otras Opciones de Quejas Por Discriminación

Office for Civil Rights, U.S. Department of Education 206-607-1600 TDD: 1-800-877-8339 OCR.Seattle@ed.gov
www.ed.gov/ocr Washington State Human Rights Commission
1-800-233-3247 TTY: 1-800-300-7525 www.hum.wa.gov



Granger School District

Every Child, Every Day



All event days and times are current as of printing, but subject to change, some sports schedules were not set at time of calendar printing and are not included. you can visit our website at www.gsd.wednet.edu for the most current calendar of events.

The 2020-2021 calendar is produced by the Granger School District. If you have questions or comments, please contact Belle Vargas at 509-854-1515 or vargasb1@gsd.wednet.edu.

Todos los días y horarios del los eventos han sido actualizados al momento de la impresión, pero están sujetos a cambios, algunos horarios deportivos no se finalizaron al momento de la impresión del calendario y no están incluidos. Usted puede visitar nuestro sitio al www.gsd.wednet.edu para ver el calendario de eventos más actualizado.

El calendario 2020-2021 es producido por el Distrito Escolar de Granger. Si tiene preguntas o comentarios, comuníquese con Belle Vargas al 509-854-1515 o vargasb1@gsd.wednet.edu.





Granger School District

Every Child, Every Day



Thank you families for all you do!



Granger School District

Every Child, Every Day



Granger School District #204
701 "E" Ave.
Granger, WA 98932

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